

## Course Descriptions NonDegree 2013-2014

Course Title Economic and Social Policy Research  
 Course Code EBC4089  
 ECTS Credits 6,5  
 Assessment None

| Period | Start    | End        | Mon | Tue | Wed | Thu | Fri |
|--------|----------|------------|-----|-----|-----|-----|-----|
| 1      | 2-9-2013 | 25-10-2013 | X   | X   |     |     |     |
| 4      | 3-2-2014 | 4-4-2014   |     | X   |     |     | X   |

Level Advanced

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Language of instruction English

Goals

- A critical attitude towards the use of data and the tools to analyse real world events
- How empirical observations can be interpreted and evaluated from an economic point of view
- Experience in working with modern statistical packages and tools

Description

People who retire earlier, die earlier. Would you conclude from this evidence that it is better not to retire early? This course offers you (1) tools with which you can take a critical look at such claims, (2) tools with which you can investigate data yourself. In case of this example, causality might run in the opposite direction: people who are healthier work longer than those who are less healthy. So decreasing earlier might not be caused by earlier retirement but be due to worse health of early retirees. To estimate whether early retirement really increases health risks we need a better research strategy.

This course offers such methods and tools along with assignments to see how it works in practice. It consists of two parts: (i) basic tools and methods (ii) applying the methods to a data set by writing a short paper. The first part develops an understanding of the tools with which empirical claims can be established or refuted. The philosophy is to explain the empirical strategies in an intuitive way. We focus on analysing economic phenomena, such as labour market effects on health, wage and earnings equations, the Philips curve or money demand. In this part of the course, the group will be split up in two subgroups which will focus on specific topics in line with their field of study.

Literature

Chapters from books like:  
 Angrist, J.D. and J.S. Pischke (2009), Mostly Harmless Econometrics: An Empiricist's Companion, Princeton University Press, NJ, <http://www.mostlyharmlesseconometrics.com>.  
 Levitt, S.D. and S.J. Dubner (2005), Freakonomics, A Roque Economist Explores the Hidden Side of Everything, Harper Collins, NY, <http://freakonomicsbook.com>.  
 Wooldridge J.M. (2009), Introductory Econometrics, A Modern Approach, 4th ed. Thomsom, South-Western, Mason.  
 Asteriou, D. and S.G. Hall (2007), A Modern Approach Using Eviews and Microfit, 2nd ed., Palgrave MacMillan, New York.  
 A reader with articles and background material

Prerequisites

Basic econometrics, some experience with statistical software such as Stata  
 An advanced level of English

Teaching methods

PBL / Lecture / Assignment / Groupwork

Assessment methods

Final Paper / Participation / Written Exam

Evaluation in previous academic year

For the complete evaluation of this course please click <http://iwio-sbe.maastrichtuniversity.nl/rapporten.asp?referrer=codeUM>

This course belongs to the following programme / specialisation

|  |                             |
|--|-----------------------------|
| Master Economic Studies                  | Electives                   |
| Master Economic Studies                  | European Economic Policy    |
| Master Economic Studies                  | Global Innovation Economics |
| Master Economic Studies                  | Social Economics            |
| Master Human Decision Science            | Electives                   |
| Master Information and Network Economics | Economics Electives         |
| SBE Exchange Master                      | Master Courses              |
| SBE Non Degree Courses                   | Master Courses              |