

# Course Descriptions Bachelor 2015-2016

Course Title Quantitative Methods II (IB)  
 Course Code EBC1033  
 ECTS Credits 6,5  
 Assessment Whole/Half Grades

Period	Start	End	Mon	Tue	Wed	Thu	Fri
4	1-2-2016	1-4-2016	L		X/E	X/E	L

Level Intermediate

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Language of instruction English

Goals Introduction to the matrix representation of (linear) systems of equations, and to the modelling of linear programming problems.  
 Introduction to the basic tools of inferential statistics, a.o. the independent-samples t-test, the paired-sample t-test, one-way-ANOVA, the chi-square test and regression analysis.

Description QM II continues the quantitative topics that were initiated in QM I: mathematics and statistics. There is no separate formal training in (or testing of) computer science: this element has been integrated into the remaining two parts of the course.

In the mathematics part, we will expand the analysis of functions and (systems of) equations. Issues that will be addressed are:

- A collection of tools often used in finance but also in other fields (buzzwords: interest rates, present value, discounting, and geometric series).
- The matrix representation of systems of linear equations (so called linear algebra) will be introduced and supplemented by the concepts of determinants and inverse matrices, which are important tools to manipulate such systems.

All these topics will be introduced and illustrated using economic or business applications.  
 In the second half of the course, we introduce the mathematical programming approach to solving decision problems in business.  
 The analysis will focus on the variety of business decision problems that can be modelled as linear programming models. The emphasis is on modelling, while finding the optimal solution is left to the computer.

In the statistics part, we will expand the coverage of inferential statistics, i.e. how to draw conclusions about a population based on a sample. Students will learn to apply the basic tools of inferential statistics (confidence intervals and hypothesis tests) to examine a large array of questions that may occur in economics or business. We will focus on the following topics:

- How to examine whether the mean of some quantitative variable (e.g. income) differs between two or more populations (e.g. men vs. women). Related to this, we will also examine what to do when the data are paired, and when the variable of interest is a proportion.
- How to analyse relationships between qualitative variables (e.g. between brand preference and gender).
- How to analyse relationships between two or more quantitative variables (e.g. between income and age) using regression analysis. This is one of the most frequently used statistical techniques in economics and business.

All these issues will involve the use of real-life data, which will be analysed using EXCEL.

Literature Sydsaeter, Knut, and Peter Hammond (2012), Essential Mathematics for Economic Analysis, 4th ed., Harlow: Pearson Education (subject to change).  
 Sharpe, Norean D., De Veaux, Richard D., & Velleman, Paul F. (2015), Business Statistics, 3rd ed., New York: Pearson Education International. ISBN-10: 0321925831. ISBN-13: 9780321925831 (subject to change).  
 Ragsdale, Cliff T. (2015), Managerial Decision Modeling, Custom Edition, ISBN-13: 9781408064573 (subject to change).

Prerequisites Basic knowledge of mathematics and statistics, comparable to the course Quantitative Methods I, code EBC1005/1006/1007.

Exchange students must have attended a course similar to QM1 at their home university.

Teaching methods PBL / Lecture / Assignment

Assessment methods Written Exam

Evaluation in previous academic year For the complete evaluation of this course please click <http://iwio-sbe.maastrichtuniversity.nl/rapporten.asp?referrer=codeUM>

This course belongs to the following programme / specialisation

Bachelor International Business	Year 1 Compulsory Courses
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