Course Descriptions Bachelor 2019-2020

| Course Descriptions | Bachelor | 2019-202 | 20 | | | | | |
|---|--|-------------------------------|---------------------------------|----------|------------|-----------------|-----|-----|
| Course Title | Sampling Design | | | | | | | |
| Course Code | EBS2037 | | | | | | | |
| ECTS Credits | 4,0 | | | | | | | |
| Assessment | None | | | | | | | |
| Period | Period 6 | Start 15-6-2020 | End 26-6-2020 | Mon C | Tue | Wed | Thu | Fri |
| Level | Introductory | | | | | | | |
| Coordinator | Jan van den Brakel For more information:j.vandenbrakel@maastrichtuniversity.nl | | | | | | | |
| Language of instruction | English | | | | | | | |
| Goals | -Understand why designs like stratified sampling are often more informative than simple random sampling. -Learn to recognize the opportunities to apply more advanced sampling designs in practical situations. -Learn to implement different sampling designs, and process their outcomes. | | | | | | | |
| Description | Marketing researchers often draw samples in order to infer the opinions of a client population. This is very practical, but since only a small part of the population is observed, the results are subject to inaccuracy. Of course, we want the sample results to be as close as possible to the true values. The most straightforward way to draw a sample is simple random sampling, where every population member has the same chance of being sampled. However, sometimes more complex sampling designs (e.g. stratified samples) are much better. "Better" in the sense of value-for-money: they allow us to make more accurate statements at the same cost, or to reach a desired level of accuracy at lower cost, than simple random sampling. This course focuses on the statistical aspects of various sampling designs. The objective is to construct appropriate sampling designs in real life situations. During the first half of the course, some theory is introduced, and tested by small numerical assignments. During the second half, a sampling design is developed for a practical situation and the actual sampling is conducted. The samples are drawn from a given data set which serves as population: the course does not involve the construction of a questionnaire and the actual gathering of data. | | | | | | | |
| Literature | A translated and adapted version of Theorie en Praktijk van het Steekproefonderzoek by J.G. Bethlehem, 1st ed., CBS, Voorburg (to be made available through Canvas). | | | | | | | |
| Prerequisites | Basic principles from inferential statistics as discussed in typical first-year Quantitative Methods courses such as QM1 (code EBC1005/1006/1007) and QM2 (code EBC1033/1034/1035): basic probability theory, population versus sample, sampling distribution, point estimation, confidence intervals, type I error, regression analysis. An advanced level of English. | | | | | | | |
| Teaching methods | PBL / Assignment / Groupwork | | | | | | | |
| Assessment methods | Attendance / Participation | | | | | | | |
| Evaluation in previous academic year | For the complete evaluation of this course please click http://iwio- sbe.maastrichtuniversity.nl/rapporten.asp?referrer=codeUM | | | | | | | |
| This course belongs to the following programme / specialisation | Bachelor Economics | conomics and | Business Eco | nomics - | Year 2 Ele | ective Skill(s) | | |
| | | | Business Eco nent of Informa | | Year 2 Ele | ective Skill(s) | | |
| | | conomics and I Business Ec | Business Eco onomics | nomics - | Year 2 Ele | ective Skill(s) | | |
| | Bachelor Fis | scal Economic | cs | | Year 2 Ele | ctive Skill(s) | | |
| | Bachelor Int | ernational Bu | siness | | Year 2 Ele | ctive Skill(s) | | |
| | SBE Exchar | nge Bachelor | | | Bachelor I | Exchange Skil | ls | |
| | SBE Exchar | nge Master | | | Bachelor I | Exchange Skil | ls | |
| | SBE Non D | egree Course | S | | Bachelor S | Skills | | |
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