Course Descriptions Master 2019-2020

Course Title	Study Coaching Trajectory
Course Code	EBC4099
ECTS Credits	4,0
Assessment	Whole/Half Grades

Period	Start	End	Mon	Tue	Wed	Thu	Fri
1	2-9-2019	25-10-2019	C				
2	28-10-2019	20-12-2019	C				
4	3-2-2020	3-4-2020	C				
5	14-4-2020	5-6-2020	C				

Level	Advanced
Coordinator	Inken Gast For more information:i.gast@maastrichtuniversity.nl
Language of instruction	English

Goals

Objectives:
The goal of the Study Coaching Trajectory is:
1) to support the development of academic competencies and
2) to foster reflection on the development op these competencies.
As such, it leads specifically to the development of learning skills, self-regulation and self-management skills.
Another goal is to prepare students for the labour market after graduation.

Description

Content:
Through the Study Coaching Trajectory students are supported in the development of academic competencies as described in the profile of the programme.

Didactical concept:
The activities in the SCT follow a returning cycle of goal-setting, planning of activities and reflection on study-activities.
a) Goal setting: based on a self-assessment and an identification of the competencies that (s)he wants to develop, the student develops a personal development plan (PDP)
b) Planning: based on the goals the student makes a planning of study-activities and possible resources.
c) Reflection: The student describes the influence of these activities on the development of the competencies. The acquired or developed competencies are proven. All these elements are part of an individual e-portfolio. The context of the competence development is "the ideal job" after graduation.
Each student is supported by two coaches (one academic coach from the ERD department and one professional coach from the L&D field). Furthermore, students work in a buddy-system to support each other during their competence development.
Assessment: The e-portfolio is assessed by a team of assessors (general criterion: is competence development shown? and are students able to reflect on their development?). This team of assessors includes at least one representative of the professional field. Furthermore, students need to give a pitch about their developed competencies.

Literature	No specific handbook. Specific articles when necessary
Prerequisites	No specific prerequisites required
Teaching methods	Lecture / Assignment / Groupwork / Coaching
Assessment methods	Attendance / Oral Exam / Portfolio
Evaluation in previous academic year	For the complete evaluation of this course please click http://iwio-sbe.maastrichtuniversity.nl/rapporten.asp?referrer=codeUM
This course belongs to the following programme / specialisation	Master Learning and Development in Organisations Compulsory Course(s)