

## Course Descriptions NonDegree 2020-2021

Course Title Mathematical Statistics  
 Course Code EBC2107  
 ECTS Credits 6,5  
 Assessment Whole/Half Grades

Period	Start	End	Mon	Tue	Wed	Thu	Fri
4	1-2-2021	26-3-2021	L			X	

Level Intermediate

Coordinator Stephan Smeekes For more information:s.smeekes@maastrichtuniversity.nl

Language of instruction English

Goals Understanding of statistical principles: population models and sampling processes; sampling theory in small samples and in large samples.  
 Understanding of main methods of statistical inference: point estimation, hypothesis testing, interval estimation.  
 Working knowledge of linear regression models and bootstrap methods.  
 Some applications of statistical models and methods to practical problem solving.

Description PLEASE NOTE THAT THE INFORMATION ABOUT THE TEACHING AND ASSESSMENT METHOD(S) USED IN THIS COURSE IS WITH RESERVATION. THE INFORMATION PROVIDED HERE IS BASED ON THE COURSE SETUP PRIOR TO THE CORONAVIRUS CRISIS. AS A CONSEQUENCE OF THE CRISIS, COURSE COORDINATORS MAY BE FORCED TO CHANGE THE TEACHING AND ASSESSMENT METHODS USED. THE MOST UP-TO-DATE INFORMATION ABOUT THE TEACHING/ASSESSMENT METHOD(S) WILL BE AVAILABLE IN THE COURSE SYLLABUS. Mathematical Statistics is a sequel to the first-year Probability Theory course. Here we utilise the formal tools of probability distributions to introduce you to the principles of statistical inference. Whereas probability theory can be seen as a branch of deductive mathematics, statistical inference proceeds by inductive reasoning. What this means, in a nutshell, is that general conclusions about entire populations (the "real world") are based on relatively small samples extracted from it (the "data"). It is impossible to make such generalisations without some risk of being wrong. Indeed, much of the 'mathematical' content of statistics serves precisely to evaluate and control that risk. The subject matter covered in the course includes random samples and sampling distributions, methods of point estimation, interval estimation and hypothesis testing, the evaluation of these methods in small and large samples, and some applications, with an emphasis on simple linear regression and the bootstrap.

Literature Casella G. & R.L. Berger, Statistical Inference, 2nd edition, Duxbury Press, Thomson Learning, 2002. ISBN 0-534-24312-6. Chapters 6-11, the first five chapters of this same textbook were covered in the preceding Probability Theory course. Additionally, lecture notes on the bootstrap (distributed via the course website).

Prerequisites Algebra, calculus, mathematical analysis, set theory, and probability theory.  
 ATTENTION: This course is NOT introductory.  
 The material studied in this course relies very heavily on the material from Chapters 1 through 5 of Casella & Berger (2002).  
 These chapters are assumed to have been studied before the course and are therefore not discussed during the course.  
 A thorough prior knowledge of probability theory on the level of Chapters 1 through 5 of Casella & Berger (2002) is therefore required for this course.  
 Basic knowledge of probability theory through an introductory course is not sufficient.

Teaching methods Lecture / Assignment / Groupwork

Assessment methods Final Paper / Participation / Written Exam

Evaluation in previous academic year For the complete evaluation of this course please click <http://iwio-sbe.maastrichtuniversity.nl/rapporten.asp?referrer=codeUM>

This course belongs to the following programme / specialisation

Bachelor Econometrics and Operations Research	Year 2 Compulsory Course(s)
SBE Exchange Bachelor	Bachelor Exchange Courses
SBE Exchange Master	Bachelor Exchange Courses
SBE Non Degree Courses	Bachelor Courses