

Course Descriptions Master 2018-2019

Course Title	Service Design							
Course Code	EBC4219							
ECTS Credits	5,0							
Assessment	None							
Period	Period	Start	End	Mon	Tue	Wed	Thu	Fri
	1	3-9-2018	26-10-2018	X			X	
Level	Advanced							
Coordinator	Dominik Mahr For more information:d.mahr@maastrichtuniversity.nl							
Language of instruction	English							
Goals	<p>At the end of the course you will have developed in four different areas: knowledge and insights, academic attitude, global citizenship, and interpersonal competences. After successfully finishing the course you will be able to:</p> <ul style="list-style-type: none"> * Demonstrate knowledge and understanding of the role service design, principles, processes and methods play in developing smart services * Leverage / use service design as an approach to generate stakeholder insights needed for smart services * Integrate academic knowledge on service design and business insights to develop new ideas and innovative services * Demonstrate academic reasoning and critical thinking based on evidence and theory * Communicate in a clear and effective manner * Successfully work together and manage tasks in interdisciplinary teams 							
Description	<p>The course on Service Design explores the role of innovation in services on the nexus of people, technology, organisations and information. You will learn the foundations of service science and service provision systems and how to think in terms of service design. What is design thinking about services? It is a method for successfully developing innovation from a perspective of clients. It aims to ensure that the service is useful, usable and desirable from the client's point of view and effective, efficient and distinctive from the supplier's point of view (Mager 2008).</p> <p>The approach helps build innovations by going beyond the consideration of technological and economical perspectives. (Service) Design Thinking takes a user-centric perspective enabling people to develop radically new products, smart services or entire business models. The design thinking methods will encourage you to think in diverse ways to develop a broad range of new ideas (diverging). Subsequently, it also helps to identify the best ideas and focuses on developing their unique elements (converging). Therefore, service design can be seen as an iterative process to visualise, formulate, and choreograph solutions to problems that do not necessarily exist today; the course helps you to observe and interpret requirements and behavioural patterns and transform them into future smart services.</p> <p>Given the large variety of smart services, there is a growing need for professionals who can design these experiences and performances. This course will provide you with the required background and experience to design smart services.</p>							
Literature	<ul style="list-style-type: none"> * Brown, T. (2008). 'Design thinking', Harvard business review, Vol. 86 No. 6, pp. 84-92. * Dalia, D. (2017). 'Service Design at a speed and scale, Design at IBM. * Jaakkola, E., Helkkula, A., and Aarikka-Stenroos, L. (2015). "Service experience co-creation: conceptualization, implications, and future research directions", Journal of Service Management, Vol. 26 No. 2, pp.182-205. * Mahr, D., N. Kalogeras, G. Odekerken-Schröder, (2013). "A service science approach for improving healthy food experiences", Journal of Service Management, Vol. 24 No.4, pp. 435-471. * Teixeira, J. G., Patrício, L., Huang, K.H., and Constantine, L. (2017). 'The MINDS Method: Integrating Management and Interaction Design Perspectives for Service Design,' Journal of Service Research, Vol. 20 No. 3, pp. 240-258. * The Service Designshow (on youtube) https://www.youtube.com/channel/UCYpyoyl0DiujtiRuN-VgxWg * Yu, E. and Sangiorgi, D. (2017), 'Service Design as an Approach to Implement the Value Cocreation Perspective in New Service Development,' Journal of Service Research, Vol. 00 No. 0, pp. 1-19. 							
Prerequisites	No predefined prerequisites.							
Keywords								
Teaching methods	PBL							
Assessment methods								
Evaluation in previous academic year	For the complete evaluation of this course please click http://iwio-sbe.maastrichtuniversity.nl/rapporten.asp?referrer=codeUM							
This course belongs to the following programme / specialisation	Master Business Intelligence and Smart Services				Compulsory courses			