

Course Descriptions None 2016-2017

Course Title Study Coaching Trajectory
 Course Code EBC4099
 ECTS Credits 4,0
 Assessment Pass / Fail

Period	Start	End	Mon	Tue	Wed	Thu	Fri
1	5-9-2016	28-10-2016		X		X	
2	31-10-2016	22-12-2016		X		X	
4	6-2-2017	7-4-2017		X		X	
5	18-4-2017	9-6-2017	C				

Level Advanced
 Coordinator Jeanette Hommes For more information: j.hommes@maastrichtuniversity.nl
 Language of instruction English
 Goals Objectives

The goal of this trajectory is to support the development of academic competencies and encourages reflection on this development. As such, it leads specifically to the development of learning skills, self-regulation and self-management skills. Another goal is to prepare for the labour market after graduation.

Didactical concept

The activities in the SCT follow a returning cycle of goal-setting, planning of activities and reflection on study-activities.

Goal setting: based on a self-assessment and an identification of the competencies that wants to be developed, the student develops a personal development plan (PDP)

Planning: based on the goals the student makes up a planning of study-activities and possible resources.

Reflection: The student describes the influence of the activities on the development of the competencies. The acquired or developed competencies are proven. All these elements are part of an individual eportfolio.

The context of the competence development is "the ideal job" after graduation.

The coaches are senior staff members. Each student has an individual coach.

Assessment: The portfolio is assessed by a team of assessors (general criterion: is competence development shown? and are students able to reflect on their development). This team of assessors includes at least one representative of the professional field.

Description

Content

Through the Study Coaching Trajectory students are supported in the development of academic competencies as described in the profile of the programme.

Depending on the competencies a student has taken from his/her prior education, his/her personal situation and the educational activities that are offered, students design a personal development and activity plan.

Literature No specific handbook. Specific articles when necessary
 Prerequisites No specific prerequisites required
 Teaching methods Assignment / Groupwork
 Assessment methods Final Paper / Oral Exam

Evaluation in previous academic year For the complete evaluation of this course please click <http://iwio-sbe.maastrichtuniversity.nl/rapporten.asp?referrer=codeUM>

This course belongs to the following programme / specialisation

Master Management of Learning Compulsory Courses