# Course Descriptions None 2018-2019

| | |
|---|---|
| Course Title | Globalisation Debate |
| Course Code | EBC2143 |
| ECTS Credits | 6,5 |
| Assessment | None |

Period

| Period | Start | End | Mon | Tue | Wed | Thu | Fri |
|---|---|---|---|---|---|---|---|
| 1 | 3-9-2018 | 26-10-2018 | X | | X | | |

| | |
|---|---|
| Level | Intermediate |
| Coordinator | Tania Treibich For more information:t.treibich@maastrichtuniversity.nl |
| Language of instruction | English |
| Goals | Students will become familiar with the economic arguments used by proponents of globalisation and by the anti-globalist movement; they will learn to assess these arguments using sound economic reasoning, and thus form their own individual opinion on globalisation. |
| Description | Globalisation is a controversial economic phenomenon. On the one hand, economists portray it as a way to increase the rate of economic growth and provide material well-being for everyone on the globe. On the other hand, the so-called anti-globalisation movement has actively – and sometimes violently – protested against it because they see globalisation as a force that leads to inequality in the world and puts stress on the environment.<br>This course reviews this debate using the analytical tools of economic theory. The course proposes a number of topics, such as the consequences of the liberalisation of global capital markets, the relationship between free trade and the environment, outsourcing and labour standards, the nature and effects of financial crises, and the rationale for the policies pursued by the IMF and the World Bank. For each of those topics, a number of critical contributions in the literature are identified and discussed. The reading list that is compiled in this way includes a wide variety of authors. All literature is presented in a non-technical and accessible way.<br>The group meetings aim to understand the economic argumentation that can be used on both sides of the globalisation debate. Thus, students will be able to judge to what extent the arguments used by the proponents of globalisation, or by the anti-globalist movement, are founded in sound economic reasoning. As part of the assessment for the course, students must also write a short paper in which they summarize these arguments and present their own view of the potential benefits of globalisation. |
| Literature | Some chapters from Greenhalgh, C., & Rogers, M. (2010). Innovation, intellectual property, and economic growth. Princeton University Press. |
| Prerequisites | 3rd year bachelor student<br>Having finished one principles of economics course and one principles of finance course (courses that are generally taught in year 1 or year 2 of a business/liberal arts program)<br>Appropriate analytical skills (basic mathematics and statistics, ability to read and work with graphs)<br>an advanced level of English |
| Teaching methods | PBL / Presentation / Lecture / Assignment |
| Assessment methods | Final Paper / Participation / Written Exam |
| Evaluation in previous academic year | For the complete evaluation of this course please click http://iwio-sbe.maastrichtuniversity.nl/rapporten.asp?referrer=codeUM |

This course belongs to the following programme / specialisation

| | |
|---|---|
| Bachelor Economics and Business Economics - Emerging Markets | Economics Electives |
| Bachelor Economics and Business Economics - Emerging Markets | Year 3 Courses EM Region |
| Bachelor Economics and Business Economics - Economics and Management of Information | Free Electives |
| Bachelor Economics and Business Economics - International Business Economics | Economics Electives |
| Bachelor International Business - Emerging Markets | Year 3 Courses EM Region |
| Bachelor International Business | Economics Electives |
| SBE Exchange Bachelor | Bachelor Exchange Courses |
| SBE Exchange Master | Bachelor Exchange Courses |
| SBE Non Degree Courses | Bachelor Courses |