

Course Descriptions None 2018-2019

Course Title	Study Coaching Trajectory																																								
Course Code	EBC4099																																								
ECTS Credits	4,0																																								
Assessment	None																																								
Period	<table border="1"> <thead> <tr> <th>Period</th> <th>Start</th> <th>End</th> <th>Mon</th> <th>Tue</th> <th>Wed</th> <th>Thu</th> <th>Fri</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3-9-2018</td> <td>26-10-2018</td> <td>C</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td>29-10-2018</td> <td>21-12-2018</td> <td>C</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>4-2-2019</td> <td>5-4-2019</td> <td>C</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>5</td> <td>15-4-2019</td> <td>7-6-2019</td> <td>C</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Period	Start	End	Mon	Tue	Wed	Thu	Fri	1	3-9-2018	26-10-2018	C					2	29-10-2018	21-12-2018	C					4	4-2-2019	5-4-2019	C					5	15-4-2019	7-6-2019	C				
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Level	Advanced																																								
Coordinator	Inken Gast For more information: i.gast@maastrichtuniversity.nl																																								
Language of instruction	English																																								
Goals	<p>Objectives The goal of this trajectory is to support the development of academic competencies and encourages reflection on this development. As such, it leads specifically to the development of learning skills, self-regulation and self-management skills. Another goal is to prepare for the labour market after graduation.</p> <p>Didactical concept The activities in the SCT follow a returning cycle of goal-setting, planning of activities and reflection on study-activities.</p> <p>Goal setting: based on a self-assessment and an identification of the competencies that wants to be developed, the student develops a personal development plan (PDP)</p> <p>Planning: based on the goals the student makes up a planning of study-activities and possible resources.</p> <p>Reflection: The student describes the influence of the activities on the development of the competencies. The acquired or developed competencies are proven. All these elements are part of an individual eportfolio. The context of the competence development is "the ideal job" after graduation.</p> <p>The coaches are senior staff members. Each student has an individual coach.</p> <p>Assessment: The portfolio is assessed by a team of assessors (general criterion: is competence development shown? and are students able to reflect on their development). This team of assessors includes at least one representative of the professional field.</p>																																								
Description	<p>Content Through the Study Coaching Trajectory students are supported in the development of academic competencies as described in the profile of the programme. Depending on the competencies a student has taken from his/her prior education, his/her personal situation and the educational activities that are offered, students design a personal development and activity plan.</p>																																								
Literature	No specific handbook. Specific articles when necessary																																								
Prerequisites	No specific prerequisites required																																								
Teaching methods	Assignment / Groupwork																																								
Assessment methods	Final Paper / Oral Exam																																								
Evaluation in previous academic year	For the complete evaluation of this course please click http://iwio-sbe.maastrichtuniversity.nl/rapporten.asp?referrer=codeUM																																								
This course belongs to the following programme / specialisation	<table border="0"> <tr> <td>Master Management of Learning</td> <td>Compulsory Courses</td> </tr> </table>	Master Management of Learning	Compulsory Courses																																						
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