Course Descriptions None 2022-2023

Course Title	Project and Change Management*
Course Code	EBS4019
ECTS Credits	4,0
Assessment	Whole/Half Grades

Period

Period	Start	End	Mon	Tue	Wed	Thu	Fri
5	17-4-2023	9-6-2023	C				

Level	Intermediate/Advanced
Coordinator	Peter Bollen For more information:p.bollen@maastrichtuniversity.nl
Language of instruction	English
Goals	Developing an awareness of the range, scope and complexity of the phenomena, issues and problems related to project- and change management. Offering an integrated perspective on managing complex projects (that can include organisational change). The ability to apply tools, techniques, methods and models for project- and change management.
Description	PLEASE NOTE THAT THE INFORMATION ABOUT THE TEACHING AND ASSESSMENT METHOD(S) USED IN THIS COURSE IS WITH RESERVATION. A RE-EMERGENCE OF THE CORONAVIRUS AND NEW COUNTERMEASURES BY THE DUTCH GOVERNMENT MIGHT FORCE COORDINATORS TO CHANGE THE TEACHING AND ASSESSMENT METHODS USED. THE MOST UP-TO-DATE INFORMATION ABOUT THE TEACHING/ASSESSMENT METHOD(S) WILL BE AVAILABLE IN THE COURSE SYLLABUS. The use of projects and project management continues to grow in our society and its organisations. Project management allows us to achieve complex tasks which could not or only with the greatest of difficulty be achieved if organised in traditional ways. Project management also has a clear link with change management as the development of new products and services and their respective delivery processes is predominantly being carried out in project groups. People from different functions or departments in an organisation are brought together on a temporary basis to accomplish a complex task. This course offers an insight into the role of project- and change management in different organisational contexts. The course is directed at three objectives: * developing an awareness of the range, scope and complexity of the phenomena, issues and problems related to project and change management * offering an integrated and process oriented perspective on managing complex projects and team work; * presenting tools, techniques, methods and models for managing projects. We have arranged the skills training to use the project life cycle as the primary organisational guideline, i.e. that major events and issues arising during the management of projects are covered in the order in which they usually occur in the life of a project. The skills training is therefore divided in three interrelated sections: 1) Project initiation. This section discusses how projects are selected for implementation, the role of the project manager and the various ways that projects can be organised. Furthermore, attention will be paid to the project planning process and some tools used in project planning (meetings 1 and 2). 2) Project implementation. Section two discusses issues like project budgeting, scheduling, resource allocation, monitoring/information systems and controlling (meetings 2, 3, 4 and 5). 3) Project termination concludes the discussion with a description of project termination (meeting 5).
Literature	Mantel and Meredith, Project Management in Practice, 7th Edition, ISBN: 9781119703037
Prerequisites	This skill is for students Master Global Supply Chain Management (Venlo) only, and will be taught at location Venlo
Teaching methods	PBL / Presentation
Assessment methods	Written Exam / Presentation
Evaluation in previous academic year	For the complete evaluation of this course please click http://iwio-sbe.maastrichtuniversity.nl/rapporten.asp?referrer=codeUM

This course belongs to the following programme / specialisation		
	Master Global Supply Chain Management and Change	Compulsory Skill(s)