

## Course Descriptions None 2022-2023

Course Title Methods and Methodology\*

Course Code EBC4122

ECTS Credits 6,5

Assessment Whole/Half Grades

Period	Start	End	Mon	Tue	Wed	Thu	Fri
1	5-9-2022	21-10-2022		X		X	

Level Advanced

Coordinator Tjark Vredevelde For more information:t.vredevelde@maastrichtuniversity.nl

Language of instruction English

Goals At the end of this course, the students can use several quantitative techniques necessary for the management and improvement of the supply chain.

Description PLEASE NOTE THAT THE INFORMATION ABOUT THE TEACHING AND ASSESSMENT METHOD(S) USED IN THIS COURSE IS WITH RESERVATION. A RE-EMERGENCE OF THE CORONAVIRUS AND NEW COUNTERMEASURES BY THE DUTCH GOVERNMENT MIGHT FORCE COORDINATORS TO CHANGE THE TEACHING AND ASSESSMENT METHODS USED. THE MOST UP-TO-DATE INFORMATION ABOUT THE TEACHING/ASSESSMENT METHOD(S) WILL BE AVAILABLE IN THE COURSE SYLLABUS.

This course focuses on mathematical techniques for managing and improving the supply chain. These techniques include data analysis and forecasting techniques. Moreover, to streamline the supply chain several optimisation techniques from operations research are being taught.

Language of instruction : English.

Literature \* Rob J Hyndman and George Athanasopoulos. Forecasting: Principles and Practice (3rd ed). Available at: <https://otexts.com/fpp3>

\* Hadley Wickham and Garrett Grolemund, R for Data Science: Import, Tidy, Transform, Visualize, and Model Data 1st Edition. Available at: <https://r4ds.had.co.nz/>

Prerequisites Basics in linear programming, statistics and familiarity with Excel.

Teaching methods PBL / Presentation / Assignment / Groupwork

Assessment methods Final Paper / Participation / Written Exam

Evaluation in previous academic year For the complete evaluation of this course please click <http://iwio-sbe.maastrichtuniversity.nl/rapporten.asp?referrer=codeUM>

This course belongs to the following programme / specialisation

Master Global Supply Chain Management and Change

Compulsory Course(s)