Course Descriptions Bachelor 2021-2022

Course Title Materials Engineering

Course Code BFNC1007 **ECTS Credits** 5.0

Whole/Half Grades Assessment

Period Period Mon Tue Wed Thu Fri Start End

11-4-2022 3-6-2022

Level no level

Coordinator Niloofar Tahmasebi Birgani, Roman Truckenmüller For more

information: z. tahmase bibirgani@maastrichtuniversity.nl; r. trucken muller@maastrichtuniversity.nl; r. truc

Language of instruction

Description

The aim of the course is to instruct students in the fundamentals of materials science and engineering. The Goals students will gain a better understanding of engineering and how it impacts our daily lives in various ways.

This course will cover 6 learning objectives:

1. Gain knowledge of materials classification and properties, of engineering, production and characterization methods as well as of various application areas

2. Understand the relationship between the production of materials for different applications and the business

processes needed to support the production 3. Analyze a materials engineering problem and assess which expertise, materials, laboratory infrastructure and experiments are required to investigate and solve this problem in an efficient manner through scientific

4. Understand the complexity of the process of selecting, designing, producing and applying a material for an intended application

5. Understand the global developments of the production process of materials 6. Develop scientific knowledge in the field of materials engineering through study

To achieve these learning objectives, it is important to start this course with the understanding of the atomic structure and interatomic bonding in materials, because they form the basis for the classification of materials and for understanding of their properties. Different material classes (metals, ceramics, polymers, composites) will be studied and a large number of properties, including magnetic, electrical, thermal, optical, as well as mechanical properties will be thoroughly investigated for the different types of materials. Based on the gained theoretical knowledge students will be taught how to select the optimal material for a certain application and how these applications will impact businesses.

The course follows the problem-based learning (PBL) approach. Characteristic of this approach is that learning is the result of an engaged interaction between academic staff and students, fueled by their experience and knowledge, with the objective of developing understanding and insights. Next to tutorial sessions, the course prepares for other Engineering courses and the projects in the curriculum. The course is structured including lectures, tutorials and a lab session (experimental).

The assessment of the course has three components.

1. Team report on a selected materials engineering topic (free to choose)

Lab report on the exercises done in the lab

3. Final examination (individual written exam), which consists of open questions and problems

Attendance of all tutorial meetings and the lectures is required.

Literature * Materials Science and Engineering: An Introduction, 10th Edition, William D. Callister Jr., David G.

Rethwisch, ISBN: 978-1-119-40549-8, January 2018

Prerequisites

* To be a student enrolled in the BSc Business Engineering programme.
*To have passed the courses Introduction to Business Engineering (Y1/P1) and Fundamentals of

Engineering (Y1/P2)

* To be sufficient in English language (teaching and examinations will be conducted in English).

Materials, Metals, Ceramics, Polymers, Composite materials, Material structure and properties, Fabrication,

Characterization, Applications PBL / Lecture / Papers / Research

Assessment methods Written Exam / Assignment

Evaluation in previous academic

year

Keywords

Teaching methods

This course belongs to the following programme / specialisation

For the complete evaluation of this course please click http://iwiosbe.maastrichtuniversity.nl/rapporten.asp?referrer=codeUM

Bachelor Business Engineering Year 1 Compulsory Course(s)