Course Descriptions Bachelor 2021-2022

Sustainability and Social-Ecological Systems Course Title

Course Code FBC2187 **ECTS Credits** 5.0

Whole/Half Grades Assessment

Period Period Start End Mon Tue Wed Thu Fri

> 30-8-2021 15-10-2021

Intermediate/Advanced Level

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Language of instruction English

Students are able to: Goals

understand key terms, concepts and principles related to (social-ecological) systems-thinking;

understand the complexities of (coupled) social-ecological systems;

apply system's thinking to key sustainability challenges, such as climate change, sustainable food systems

and biobased/circular production systems;

* reflect on the potential of interdisciplinary knowledge and understanding in the pursuit of sustainable social-

ecological systems.

Central to the pursuit of sustainable development is the integrated consideration of economic, social and Description

environmental aspects. However, traditional scientific paradigms are based on reductionist thinking, which tries to understand things by taking them apart. In sustainability science, systems thinking is key to address the complex and interdependent nature of our coupled social-ecological systems.

Many people recognize the need to transition to a sustainable and resilient society, but this requires new ways of thinking about and addressing complex problems. Widespread adoption of systems thinking is believed to be a precondition for making real progress towards sustainability, but few understand its' importance. Systems thinking is a process for understanding the interrelationships among the key components of a system.

This course will introduce students to systems thinking and how it can be applied to understand sustainability problems and challenges of coupled social-ecological systems. Students will also become acquainted with (quantitative) sustainability impact assessment. After familiarizing themselves with key concepts, students will explore systems thinking across two areas:

* Earth systems and coupled social-ecological systems: Students will explore biogeochemical cycles; climate systems feedbacks and climate tipping points; interlinkages between the climate systems and our food

systems; resilience and adaptive sustainable food systems.

* Rethinking production systems: Students will explore the transition to a biobased and circular economy through topics like materials from renewable resources, renewable energy systems, plastic waste scenarios, design for recycling, circularity concepts and energy in the built environment.

Reference list will be provided Literature

Prerequisites None

Keywords

Teaching methods PBL / Presentation / Lecture / Assignment / Groupwork

Assessment methods Final Paper / Assignment / Presentation

Evaluation in previous academic

year

This course belongs to the following programme /

specialisation

For the complete evaluation of this course please click http://iwio-

sbe.maastrichtuniversity.nl/rapporten.asp?referrer=codeUM

Minor Sustainability **UM-wide minors** SBE Non Degree Courses Minor Sustainability