Course Descriptions Master 2021-2022

Course Title **Empirical Analysis I**

EBC4183 Course Code **ECTS Credits** 6.5

Whole/Half Grades Assessment

Period Period Start End Mon Tue Wed Thu Fri

> 30-8-2021 15-10-2021

Advanced Level

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Language of instruction

Description

In terms of the so-called Assurance of Learning standards, this course pursues the following learning Goals

* Knowledge acquisition: students will acquire knowledge of statistical methods and econometric models that

are relevant when dealing with continuous dependent variables.

* Knowledge application and judgement: in several assignments, students will learn to use and extend their knowledge on the basis of realistic cases and datasets.

* Research skills: the acquired knowledge involves (the application of) econometric techniques and thus

directly contributes to students' research skills. Moreover, students will gain experience with data analysis in the open-source programming environment R, a research skill that we also be relevant beyond this course. Communication and professional attitude: to realize the above learning objectives, interaction, feedback, and teamwork will be key. As a result, students will also sharpen their communication skills and improve their

professional attitude

Empirical analysis refers to research in which one gains knowledge on the basis of observation or experience. In economics and business economics, the goal of empirical analysis very often is to model and quantify relationships between various events or phenomena. In this course, we will learn how econometrics, and in particular its mainstay regression analysis, enable us to analyze (business) economic relationships between a phenomenon (the dependent variable) and its drivers (the independent variables). We will focus on relationships that are linear (or linearizable) in the parameters, and where the dependent variable is a real

number (as opposed to, e.g., a nominal outcome).

More precisely, we will learn how we can build valid econometric models and study how and under which conditions we can use the method of ordinary least squares (OLS) to calibrate these models. We will discuss the problems if these conditions are not met and address possible solutions. Specific attention will be dedicated to models for time series data.

Throughout the course, we do not stick to a purely theoretical discussion of the relevant concepts but apply our knowledge to real-life problems. On the basis of structured assignments with realistic data, we will conduct econometric analyses in the open-source programming environment R. As such, a secondary objective of this course is to introduce students to data analysis in R, a skill that will also be useful in other courses and in many research-oriented jobs.

Assessment Methods: Participation, Reports, Exam.

Wooldridge, Jeffrey M. (2009), Introductory Econometrics: A Modern Approach (4th ed.), South-Western Cengage Learning, or any more recent version. Literature

Essential (to be brushed up if necessary): Prerequisites

Knowledge of basic statistics

* Knowledge of elementary algebra and basic calculus

* Experience with a statistical package like SPSS

Strongly recommended:

Notions of matrix algebra (e.g. addition, multiplication, transpose, singularity, inversion)

Notions of regression analysis and ordinary least squares (OLS)
 Notions of programming and algorithmic thinking

Teaching methods PBL / Lecture / Assignment / Research

Assessment methods Final Paper / Participation / Assignment / Presentation / Take home exam

For the complete evaluation of this course please click http://iwio-Evaluation in previous academic year

sbe.maastrichtuniversity.nl/rapporten.asp?referrer=codeUM

This course belongs to the

following programme / specialisation

Master Business Research - No specialisation Year 1 Compulsory Course(s)