Course Descriptions Master 2022-2023

Course Title Project and Change Management*

Course Code FBS4019 **ECTS Credits** 4.0

Whole/Half Grades Assessment

Period Period End Mon Tue Wed Thu Fri

> 17-4-2023 9-6-2023

Intermediate/Advanced Level

Coordinator Peter Bollen For more information:p.bollen@maastrichtuniversity.nl

COURSE SYLLABUS.

Language of instruction

Goals Developing an awareness of the range, scope and complexity of the phenomena, issues and problems

related to project- and change management.

Offering an integrated perspective on managing complex projects (that can include organisational change).

The ability to apply tools, techniques, methods and models for project- and change management.

Description PLEASE NOTE THAT THE INFORMATION ABOUT THE TEACHING AND ASSESSMENT METHOD(S)

USED IN THIS COURSE IS WITH RESERVATION. A RE-EMERGENCE OF THE CORONAVIRUS AND NEW COUNTERMEASURES BY THE DUTCH GOVERNMENT MIGHT FORCE COORDINATORS TO CHANGE THE TEACHING AND ASSESSMENT METHODS USED. THE MOST UP-TO-DATE INFORMATION ABOUT THE TEACHING/ASSESSMENT METHOD(S) WILL BE AVAILABLE IN THE

The use of projects and project management continues to grow in our society and its organisations. Project management allows us to achieve complex tasks which could not or only with the greatest of difficulty be achieved if organised in traditional ways. Project management also has a clear link with change management as the development of new products and services and their respective delivery processes is predominantly being carried out in project groups. People from different functions or departments in an organisation are brought together on a temporary basis to accomplish a complex task. This course offers an insight into the role of project- and change management in different organisational contexts.

The course is directed at three objectives:

* developing an awareness of the range, scope and complexity of the phenomena, issues and problems related to project and change management
* offering an integrated and process oriented perspective on managing complex projects and team work;
* presenting tools, techniques, methods and models for managing projects.

We have arranged the skills training to use the project life cycle as the primary organisational guideline, i.e. that major events and issues arising during the management of projects are covered in the order in which they usually occur in the life of a project. The skills training is therefore divided in three interrelated sections:

1) Project initiation. This section discusses how projects are selected for implementation, the role of the project manager and the various ways that projects can be organised. Furthermore, attention will be paid to the project planning process and some tools used in project planning (meetings 1 and 2).

2) Project implementation. Section two discusses issues like project budgeting, scheduling, resource

allocation, monitoring/information systems and controlling (meetings 2, 3, 4 and 5). 3) Project termination concludes the discussion with a description of project termination (meeting 5).

Literature Mantel and Meredith, Project Management in Practice, 7th Edition, ISBN: 9781119703037

This skill is for students Master Global Supply Chain Management (Venlo) only, and will be taught at location Prerequisites

Teaching methods PBL / Presentation

Assessment methods Written Exam / Presentation

Evaluation in previous academic

year

This course belongs to the following programme / specialisation

For the complete evaluation of this course please click http://iwio-

sbe.maastrichtuniversity.nl/rapporten.asp?referrer=codeUM

Master Global Supply Chain Management and Change

Compulsory Skill(s)