## **Course Descriptions Exchange 2022-2023**

	xchange	2022-202	20						
Course Title	Mathematical Statistics								
Course Code	EBC2107								
ECTS Credits	6,5								
Assessment	Whole/Half Grades								
Period	Period	Start	End	Mon	Tue	Wed	Thu	Fri	
	4	6-2-2023	31-3-2023	L	Х		Х		
Level	Intermediate								
Coordinator	Stephan Smeekes For more information:s.smeekes@maastrichtuniversity.nl								
Language of instruction	English								
Goals	Understanding of statistical principles: population models and sampling processes; sampling theory in small samples and in large samples. Understanding of main methods of statistical inference: point estimation, hypothesis testing, interval estimation. Working knowledge of linear regression models and bootstrap methods. Some applications of statistical models and methods to practical problem solving.								
Description	PLEASE NOTE THAT THE INFORMATION ABOUT THE TEACHING AND ASSESSMENT METHOD(S) USED IN THIS COURSE IS WITH RESERVATION. A RE-EMERGENCE OF THE CORONAVIRUS AND NEW COUNTERMEASURES BY THE DUTCH GOVERNMENT MIGHT FORCE COORDINATORS TO CHANGE THE TEACHING AND ASSESSMENT METHODS USED. THE MOST UP-TO-DATE INFORMATION ABOUT THE TEACHING/ASSESSMENT METHODS (S) WILL BE AVAILABLE IN THE COURSE SYLLABUS. Mathematical Statistics is a sequel to the first-year Probability Theory course. Here we utilise the formal tools of probability distributions to introduce you to the principles of statistical inference. Whereas probability theory can be seen as a branch of deductive mathematics, statistical inference proceeds by inductive reasoning. What this means, in a nutshell, is that general conclusions about entire populations (the "real world") are based on relatively small samples extracted from it (the "data"). It is impossible to make such generalisations without some risk of being wrong. Indeed, much of the 'mathematical' content of statistics serves precisely to evaluate and control that risk. The subject matter covered in the course includes random samples and sampling distributions, methods of point estimation, interval estimation and hypothesis testing, the evaluation of these methods in small and large samples, and some applications, with an emphasis on simple linear regression and the bootstrap.								
Literature	Casella G. & R.L. Berger, Statistical Inference, 2nd edition, Duxbury Press, Thomson Learning, 2002. ISBN 0-534-24312-6. Chapters 6-11, the first five chapters of this same textbook were covered in the preceding Probability Theory course. Additionally, lecture notes on the bootstrap (distributed via the course website).								
Prerequisites	Algebra, calculus, mathematical analysis, set theory, and probability theory. ATTENTION: This course is NOT introductory. The material studied in this course relies very heavily on the material from Chapters 1 through 5 of Casella & Berger (2002). These chapters are assumed to have been studied before the course and are therefore not discussed during the course. A thorough prior knowledge of probability theory on the level of Chapters 1 through 5 of Casella & Berger (2002) is therefore required for this course. Basic knowledge of probability theory through an introductory course is not sufficient.								
Teaching methods	Lecture / Assignment / Groupwork								
Assessment methods	Final Paper / Participation / Written Exam								
Evaluation in previous academic year	For the complete evaluation of this course please click http://iwio- sbe.maastrichtuniversity.nl/rapporten.asp?referrer=codeUM								
This course belongs to the following programme / specialisation	Bachelor Bus	siness Analyti	cs		Year 3 Elect	ive Course(s)			
	Bachelor Eco	onometrics an	d Operations	Research	esearch Year 2 Compulsory Course(s)				
	SBE Exchan	ge Bachelor			Bachelor Ex	change Cours	es		
	SBE Exchan	ge Master			Bachelor Ex	change Cours	es		
	SBE Non De	gree Courses	;		Bachelor Co	urses			